



ACCESSIBILITY CONFORMANCE REPORT



The College
Athlete Network
www.collegeathletenetwork.org

Report Date:

June 09, 2025

In this guide, we embark on a comprehensive review of our implementation of Accessibility.

Our commitment to accessibility is a cornerstone of our software development philosophy, reflecting a deep dedication to ensuring that our products are inclusive and usable by all individuals, regardless of ability. We approach accessibility with the utmost seriousness, meticulously integrating universal design principles into every phase of our development process. From initial concept to final deployment, our team engages in rigorous research, adheres to established accessibility standards such as WCAG 2.5, and collaborates with diverse user communities to identify and address potential barriers. This thoughtful and proactive approach ensures that our software not only meets compliance requirements but also fosters an equitable user experience that empowers everyone.

We recognize that accessibility is not a one-time effort but an ongoing responsibility that demands continuous attention and refinement. Our development process incorporates regular accessibility audits, user testing with individuals of varying abilities, and iterative improvements to address emerging needs. By prioritizing empathy-driven design and leveraging feedback from real-world users, we strive to create software that is intuitive, adaptable, and respectful of diverse needs. This conscientious approach underscores our belief that accessibility is not just a technical requirement but a moral imperative, ensuring our software serves as a tool for inclusion and opportunity for all.

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Accessibility Conformance Report

WCAG Edition (Based on Voluntary Product Accessibility Template® (VPAT®) Version 2.2)

Name of Product/Version: www.collegeathletenetwork.org
Report Date: June 09, 2025
Product Description: A web platform providing information and services related to maintaining and growing a University's Student Athlete & Alumni Network.
Contact Information: admin@collegeathletenetwork.org
Notes: Document purpose: To detail how our Information & Communication Technology (ICT) Product meets accessibility standards. Authors: Katie Lewis, Bryan Karan; The College Athlete Network LLC
Evaluation Methods Used: Testing conducted using automated tools (i.e., Job Access with Speech (JAWS), Non-Visual Desktop Access (NVDA), ChromeVox, Voice Control), manual keyboard navigation, screen reader testing with VoiceOver, Native OS features (e.g., high contrast mode, screen reader, magnification) and user testing with individuals with disabilities.
Applicable Standards/Guidelines: This report covers the degree of conformance for the following accessibility standard/guideline:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.5	Level A (Yes)
	Level AA (Yes)

For more information: www.collegeathletenetwork.org/accessibility

Conformance Levels:

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA notes.
- **Conformance:** Conformance to a standard means that you meet or satisfy the 'requirements' of the standard

Our Analysis

We represent and believe that our software is Level A and Level AA confirming to the WCAG2.2 requirements details herein.

Requirements

There are five requirements that must be met in order for content to be classified as 'conforming' to WCAG2.2

Level	Summary	Notes
Conformation Levels	We believe our website conforms to all Level A success criteria if applicable	Self-explanatory
Full Pages	No parts or sections of any of our pages are excluded from this report	Each full page of our website includes variations of the page that are automatically presented by the page for various screen sizes
Complete Process	All our processes conform at the specified level or better.	While we have few web pages that present a process, all web pages in the process conform to the specified level or better.
Accessibility-Supported Ways of Using Technologies	All information and functionality is provided in a way that is accessibility supported.	Our technology is supported natively in widely distributed user agents that are also accessibility supported (e.g., HTML and CSS)

Non-Interference	All of our pages are accessibility supported	Our technologies are used in a way that is accessibility supported, and no parts of our pages are blocked.
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WCAG 2.2 Report

When reporting on conformance with the WCAG 2.2 Success Criteria, the criteria scope are for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements](https://www.w3.org/TR/WCAG22/#conformance-reqs) (<https://www.w3.org/TR/WCAG22/#conformance-reqs>).

Functional Accessibility Requirements

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	All icons, buttons, and form controls include descriptive alt text or ARIA labels
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	Our system does not employ any audio or video functionality.
1.2.2 Captions (Prerecorded) (Level A)	Not Applicable	Our system does not employ any audio or video functionality.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Not Applicable	Our system does not employ any audio or video functionality.
1.3.1 Info and Relationships (Level A)	Supports	Information, structure, and relationships are conveyed through our user interface and are programmatically determined and available in text
1.3.2 Meaningful Sequence (Level A)	Not Applicable	We do not present content in a sequence.

Criteria	Conformance Level	Remarks and Explanations
1.3.3 Sensory Characteristics (Level A)	Not Applicable	Understanding and operating our content does not rely solely on sensory characteristics of components such as shape, color, size, visual location, orientation, or sound.
1.4.1 Use of Color (Level A)	Not Applicable	Our use of color in words, backgrounds, or other content is not used to indicate any form of information
1.4.2 Audio Control (Level A)	Not applicable	Our product does not incorporate sound at all.
2.1.1 Keyboard (Level A)	Supports	All platform functionality is operable via keyboard, including navigation, forms, and modals. Pressing the escape key exits the users from any modal.
2.1.2 No Keyboard Trap (Level A)	Supports	Keyboard focus can be moved to a component of the page using our keyboard interface, then focus is moved away from that component using only a keyboard interface, and, when it requires more than unmodified arrow or tab keys or other standard exit methods, the user is advised of the method for moving focus away
2.1.4 Character Key Shortcuts (Level A)	Not Applicable	Our product has no Character Key Shortcuts
2.2.1 Timing Adjustable (Level A)	Not Applicable	Our product has no timing component of any kind.
2.2.2 Pause, Stop, Hide (Level A)	Supports	Our product has one animated carousel of pictures and it can be paused by clicking on it. Clicking again restarts it.
2.3.1 Three Flashes or Below Threshold (Level A)	Not applicable	Our product does not have any count down component to it and we incorporate no flashing.
2.4.1 Bypass Blocks (Level A)	Not Applicable	Our product does not have bypass blocks of any content that is repeated on multiple pages.
2.4.2 Page Titled (Level A)	Supports	Our website currently supports tiles, tooltips, user messaging, and page descriptions, and breadcrumbs to assist the user's journey.

Criteria	Conformance Level	Remarks and Explanations
2.4.3 Focus Order (Level A)	Supports	Supported through breadcrumbs and “next” buttons to sequentially assist users through the user experience.
2.4.4 Link Purpose (In Context) (Level A)	Supports	The purpose for each of our clickable links can be determined from the link text alone or from the link text together with its programmatically determined link context.
2.4.11 Focus Not Obscured (Minimum) (Level A)	Not Applicable	No part of our user interface components receives keyboard focus, and no part of any component is hidden by author-created content
2.5.1 Pointer Gestures (Level A)	Supports	All our functionality that uses multipoint or path-based gestures for operation can be operated with a single pointer without a path-based gesture.
2.5.2 Pointer Cancellation (Level A)	Supports	For functionality that can be operated using a single pointer, selecting the escape key or the “X” in the top right corner cancels the user journey.
2.5.3 Label in Name (Level A)	Supports	We use labels with “Tooltips” throughout the application.
2.5.4 Motion Actuation (Level A)	Not Applicable	We do not support Motion Actuation in our product.
3.1.1 Language of Page (Level A)	Supports	The language of each web page can be programmatically determined
3.2.1 On Focus (Level A)	Not Applicable	We do not have any user interface component receives that receives focus initiate any change of context.
3.2.2 On Input (Level A)	Supports	Changing the setting of any of our interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component.
3.2.6 Consistent Help (Level A)	Supports	Our support links are on every page.

Criteria	Conformance Level	Remarks and Explanations
3.3.1 Error Identification (Level A)	Supports	Input error are handles using “Regular Expressions” and any issues are presented to the user in non-complex terms.
3.3.2 Labels or Instructions (Level A)	Supports	Labels and instructions are provided when content requires user input.
3.3.7 Redundant Entry (Level A)	Supports	Information previously entered by or provided to the user that is required to be entered again in the same process is auto populated
4.1.2 Name, Role, Value (Level A)	Supports	For any standardized values (e.g., state, university), we employ standard javascript libraries so that the user selects from options rather than enters things manually.
4.1.3 Status Messages (Level A)	Supports	In our application, status messages are programmatically determined through role or properties such that they can be presented to the user by assistive technologies without receiving focus.

Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	Captions are not applicable as our site has no live audio
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	Audio descriptions are not applicable as our site has no audio components.
1.3.4 Orientation (Level AA)	Supports	Content is not restricted to a single display orientation such as portrait or landscape.
1.3.5 Identify Input Purpose (Level AA)	Supports	Our content is implemented using technologies with support for identifying the expected meaning from form input data
1.4.3 Contrast (Minimum) (Level AA)	Supports	Our visual presentation of text and images of text has a contrast ratio of at least 4.5:1

Criteria	Conformance Level	Remarks and Explanations
1.4.4 Resize Text (Level AA)	Supports	Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality.
1.4.5 Images of Text (Level AA)	Not Applicable	Our technologies being used to achieve the visual presentation do not convey information
1.4.10 Reflow (Level AA)	Supported	Content can be presented without loss of information or functionality, and without requiring scrolling in two dimensions for vertical or horizontal scrolling.
1.4.11 Non-text Contrast (Level AA)	Supports	The visual presentation of our text in our User Interface Components have a contrast ratio of at least 3:1 against adjacent color(s)
1.4.12 Text Spacing (Level AA)	Supports	Our application supports modification for text spacing of our User Interface Components
1.4.13 Content on Hover or Focus (Level AA)	Supports	We have implemented many places where pointer hovers and additional content to be visible and hidden.
2.4.5 Multiple Ways (Level AA)	Supports	We support multiple user journeys to locate a web page within a set of web pages except where the web page is the result of, or a step in, a process
2.4.6 Headings and Labels (Level AA)	Supports	We represent that all headings and labels are meaningful and properly implemented.
2.4.7 Focus Visible (Level AA)	Supports	For any keyboard operable user, the interface has a mode of operation where the keyboard focus indicator is visible.
2.4.12 Focus Not Obscured (Enhanced) (Level AA)	Supports	When any of our user interface components receives keyboard focus, no part of the component is hidden by author-created content.
2.4.13 Focus Appearance (Level AA)	Supports	If the keyboard focus indicator is visible, and area of the focus has a contrast ratio of at least 3:1 between the same pixels in the focused and unfocused states

Criteria	Conformance Level	Remarks and Explanations
2.5.7 Dragging Movements (Level AA)	Not Applicable	Our software has no drag-n-drop or dropping movement functionality.
2.5.8 Target Size (Minimum) (Level AA)	Supports	The size of the target for our pointer inputs is at least 24 x 24 CSS pixels
3.1.2 Language of Parts (Level AA)	Supports	The human language of each passage or entry can be programmatically determined except for proper names, technical terms, words of indeterminate language, and words or phrases that have become part of the vernacular of the immediately surrounding text.
3.2.3 Consistent Navigation (Level AA)	Supports	Navigational mechanisms that are repeated on multiple web pages within a set of web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user.
3.2.4 Consistent Identification (Level AA)	Supports	Components that have the same functionality within a set of web pages are identified consistently
3.3.3 Error Suggestion (Level AA)	Supports	If an input error is automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or purpose of the content
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	For web pages that cause legal commitments or financial transactions for the user to occur, that modify or delete user-controllable data in data storage systems, or that submit user test responses, submissions are reversible, checked, and also confirmed.
3.3.8 Accessible Authentication (Minimum) (Level AA)	Supports	We meet the standard by 1) support for password entry by password managers to reduce memory need, and 2) copy and paste to reduce the cognitive burden of re-typing